



## 2019-2020 21<sup>st</sup> Century Instructional Initiatives Grants APPLICATION GUIDELINES

*Read carefully to fully understand guidelines and expectations.*

- Award Range:** Up to \$2,000 per project. The number of initiatives funded will depend upon available funds.
- Key Criteria & Eligible Projects:** Review and award of project funds will be based on the project's anticipated contribution to essential knowledge and skills students must have to be successful in life and employment in the 21<sup>st</sup> century, clear alignment with the BCPS *Blueprint 2.0: Our Way Forward* and the school progress plan, clear measurable objectives, and overall impact and potential for successful implementation. The 2019-2020 projects should address at least one of the following instructional focused 21<sup>st</sup> century themes:
- |  |                         |
|--|-------------------------|
| <b>Financial, Economic, Business, and Entrepreneurial Literacy</b> | <b>Health Literacy</b>  |
| <b>Environmental Literacy</b>                                      | <b>Civic Literacy</b>   |
| <b>Arts &amp; Culture</b>  | <b>Global Awareness</b> |
| <b>Science, Technology, Engineering, and Mathematics (STEM)</b>    |                         |
- Projects must be conducted and supervised by BCPS professional personnel who work directly with students, including teachers, school counselors, media specialists, nurses, etc. Projects must address an identified need that is aligned with BCPS goals for academics and key actions as stated in the BCPS *Blueprint 2.0: Our Way Forward* and the school progress plans. Funds may not replace normal funding from tax-based sources. The proposal should describe a quantitative and/or qualitative method to evaluate the success of the project. Funds **may cover** travel, participation in events/activities, consulting fees, and speaker honorariums. Funds **may not** cover personnel or any related expenses for BCPS staff, including gift cards and food/beverages. If food is purchased for students, it must align with USDA health regulations.
- Application Deadline:** On or before **Friday, October 18, 2019** by **5 p.m.**
- Notification of Recipients:** Recipients will receive an e-mail notification from the director on **Friday, November 15, 2019**, and a media release will be placed on our Web site (<https://educationfoundationbcps.org>) on **Wednesday, November 20, 2019**.
- Awarding of Funding:** Funds will be disbursed to the school/organization for project expenses according to standard Education Foundation practice as stated on the page titled 2019-2020 21<sup>st</sup> Century Instructional Initiatives Grants **Processing A Request To Disburse Funds From The Foundation Account**, (Page 5) using the form titled **Request for Reimbursement/ Disbursement from a Foundation Project Fund** (Page 6). Any unexpended funds will revert to the Education Foundation unrestricted fund at the conclusion of the project on **Friday, May 29, 2020**. **NOTE: Do not use personal credit cards or cash when making grant purchases.**
- Length of Project:** Projects should be implemented during the 2017-2018 school year with all projects to be completed **on or before Friday, May 29, 2020**, including the request to reimburse/disburse from the foundation project account.
- Applicant Eligibility:** Applicants must be BCPS professional personnel. In the case of team-based proposals, a project coordinator must be designated to assume overall administrative responsibility for the instructional initiative grant application, submission of disbursement requests, and any other requested information or reports. Simultaneous funding of projects from the same applicant or benefitting the same classroom, department, or team will not occur.
- Proposal Review:** Proposals will be competitively reviewed by the Scholarships and Allocations Committee of the Education Foundation. BCPS curriculum and instruction and/or business services professionals may be consulted as part of the proposal review for the purpose of compliance and alignment.
- Initiative Summary:** A project summary is due to the Education Foundation upon the conclusion of the initiative no later than **Friday, May 29, 2020**. See accompanying project summary (Pages 8 and 9) for details. A grant recipient who does not submit a summary will not be eligible for future funding consideration until the summary has been received.



## 2019-2020 21<sup>st</sup> Century Instructional Initiatives Grants

### APPLICATION COVER SHEET\*

Name of Principal or Supervisor: \_\_\_\_\_ E-mail address: \_\_\_\_\_

School/Office: \_\_\_\_\_ Phone: \_\_\_\_\_

Name of Applicant/Project Coordinator: \_\_\_\_\_ E-mail address: \_\_\_\_\_  
(Must be BCPS professional personnel)

Is this a team proposal?     No     Yes (If yes, list team members)

Title of Proposed Project: \_\_\_\_\_

Core Subject(s): (May check more than one)

English, Reading and Language Arts     History and Culture Studies     Government and Civics     Arts  
 Mathematics and Economics     Science and Geography     World Languages, Early Grades through Grade 12  
 Physical Education/Health     Other

Project aligns with the BCPS *Blueprint 2.0: Our Way Forward* and school progress plan and addresses the following instructional focused 21<sup>st</sup> century theme(s): (May check more than one)

Financial, Economic, Business, and Entrepreneurial Literacy     Health Literacy  
 Environmental Literacy     Civic Literacy  
 Arts & Culture     Global Awareness  
 Science, Technology, Engineering, and Mathematics (STEM)

Anticipated Date of Implementation: \_\_\_\_\_

Anticipated Date of Completion: \_\_\_\_\_

Total funds required for project (May include funds from other sources):    \$\_\_\_\_\_

Total funds requested from The Education Foundation of BCPS, Inc. for project:    \$\_\_\_\_\_

**NOTE:** Application must be completed and submitted electronically on or before Friday, October 19, 2019, by 5 p.m. This cover sheet will not be included as part of the actual selection process by the Scholarships and Allocations Committee. Consideration of your request will be based entirely on the following proposal.

Foundation Headquarters Use Only:

Date Received: \_\_\_\_\_



## 2019-2020 21<sup>st</sup> Century Instructional Initiatives Grants

### APPLICATION PROJECT DESCRIPTION

**DIRECTIONS:** Respond clearly and specifically to each of the statements/questions below, limiting to a maximum of two (2) typed pages. Do not include the name of your school, administrator and/or teacher in this application project description.

Title of Proposed Project: \_\_\_\_\_ Grade Level \_\_\_\_\_

Core Subject(s): *(May check more than one)*

- English, Reading, and Language Arts     History and Culture Studies     Government and Civics     Arts  
 Mathematics and Economics     Science and Geography     World Languages, Early Grades through Grade 12  
 Physical Education/Health     Other

Project aligns with the BCPS *Blueprint 2.0: Our Way Forward* and school progress plan and addresses one or more of the following instructional-focused 21<sup>st</sup> century theme(s): *(May check more than one)*

- |  |   |
|--|---|
| <input type="checkbox"/> Financial, Economic, Business, and Entrepreneurial Literacy | <input type="checkbox"/> Health Literacy  |
| <input type="checkbox"/> Environmental Literacy                                      | <input type="checkbox"/> Civic Literacy   |
| <input type="checkbox"/> Arts & Culture  | <input type="checkbox"/> Global Awareness |
| <input type="checkbox"/> Science, Technology, Engineering, and Mathematics (STEM)    |   |

Implementation Date: \_\_\_\_\_ Evaluation Date: \_\_\_\_\_

Total Amount of Request: \_\_\_\_\_ Date of Proposal: \_\_\_\_\_

- Briefly describe this project and how it will address at least one (or more) of the instructional focused 21<sup>st</sup> century themes. *(10 points)*
- Explain how this project meets the goals for academics and key actions as stated in the BCPS *Blueprint 2.0: Our Way Forward* and your school progress Plan? *(15 points)*
- What are the clearly defined, obtainable educational outcomes that are measurable of this project and what are the needs it will meet? *(20 points)*
- Identify and explain the research based instructional methods/techniques and skills that will be implemented through this project. (Learning and Innovation Skills, Information, Media and Technology Skills, and/or Life and Career Skills). Be specific. *(20 points)*
- What grade level(s) and core subject area(s) will be addressed by this project? Approximately how many students will benefit? What is the potential impact on students and is there a possibility for expansion of this project to other grade levels and/or schools? *(10 points)*
- List the plan of action including a chronological timeline for academics and key actions in the preparation and implementation of this project. Include: completed lesson plan(s); communication tools and techniques for community outreach; multi-media presentations; ordering/receipting of materials; classroom implementation; evaluation tools; and significant dates, etc. *(5 points)*
- How will you evaluate whether the objectives for this project have been achieved? *(10 points)* A project summary is due to the Education Foundation upon the conclusion of the initiative.  
*NOTE: The enclosed project summary is required at the completion of the project, no later than **Friday, May 29, 2020**.*
- Identify your detailed budget request for this project in order of priority. Include specific information on materials of instruction, equipment, services, and any other fees, charges, and/or payments. If applicable, list funds/resources that will be required to implement this project beyond this grant request. Identify the anticipated source of funds for each expense. Proposed budgets can be revised upon request through the Foundation headquarters. Please list **grant** in the source column for expenses to be covered by receipt of this Education Foundation award. *(10 points)*



## 2019-2020 21<sup>st</sup> Century Instructional Initiatives Grants PROPOSED BUDGET

ITEM	DESCRIPTION	EXPENSE	SOURCE
<b>TOTAL BUDGET ALL SOURCES</b>		\$	

**NOTE:** Copies of all original invoices and proof of payments will need to be attached to the **Request for Reimbursement/ Disbursement from a Foundation Project Fund** (See Attached – Page 6) and the grant summary (pages 8 and 9), and returned to The Education Foundation of Baltimore County Public Schools, Inc., by the end of the 2018-2019 school year in which the initiative is implemented. All reimbursements need to be submitted **on or before Friday, May 29, 2020.**

### Send Electronically To:

Ms. Deborah Phelps, Executive Director  
[dphelps@bcps.org](mailto:dphelps@bcps.org)

Laura Lemon, Associate Director  
[llemon2@bcps.org](mailto:llemon2@bcps.org)

### Self Checklist for Completion of Application

Project is appropriate for submission if the following questions can be answered in the affirmative:	YES	NO
• Project addresses at least one or more of the instructional focused 21 <sup>st</sup> century themes.		
• Project meets the goals for academics as stated in the <i>BCPS Blueprint 2.0: Our Way Forward</i> /school progress plan.		
• Project has clearly defined, attainable educational outcomes that are measurable.		
• Project has identified instructional methods/techniques and skills that are research-based and instructionally sound.		
• Project has the potential to involve a large number of students with a long-term impact.		
• Project plan of action and timeline is clearly stated with realistic attainable dates for completion.		
• Project has a built in evaluation component.		
• Project includes a detailed budget with items and costs listed.		

**NOTE:** See enclosed Rubric for Instructional Initiatives (Page 7).

**PROCESSING A REQUEST TO DISBURSE FUNDS FROM  
THE FOUNDATION ACCOUNT**

There are two ways that funds may be disbursed from the Education Foundation. One involves the foundation paying for something directly on behalf of the school or project. The other involves the Education Foundation reimbursing the school or project for expenditures they have incurred and paid that relate directly to the Education Foundation project.

1. Directly paid by the Education Foundation on behalf of the school/office project.  
Certain types of expenditures may be paid directly by the Education Foundation from the project funds. These include large dollar expenditures such as scholarships, technology, or playground equipment, etc.

A written **Request for Reimbursement/Disbursement of Project Funds** form must be prepared, signed by the appropriate authorized person(s) (*e.g., principal, school program plan team chair, project coordinator, or an office supervisor/director*), and forwarded with the original invoice and one (1) copy of the invoice order to:

Ms. Deborah Phelps, Executive Director  
The Education Foundation of Baltimore County Public Schools, Inc.  
105 W. Chesapeake Avenue, Suite B-1  
Towson, Maryland 21204

The Education Foundation generally disburses checks twice a month (the 15<sup>th</sup> and 30<sup>th</sup>). All requests should adhere to these dates to ensure that items purchased will be received when needed. All disbursement requests are subject to review and approval by the Education Foundation Executive Committee/Full Board.

**NOTE: Do not use personal credit cards or cash to pay expenditures. Always use a tax exempt card when making purchases, as the foundation will not reimburse for tax.**

2. Reimbursed to the School or Organization  
Invoices or orders from schools for less than \$1,000 should not be sent directly to the Education Foundation to be paid. **Small invoices (less than \$1,000) should be paid directly by the school/office** (*e.g., activity funds/procurement cards*) and subsequently submitted to the foundation for reimbursement. To request reimbursement, please following these steps:

- a. Accumulate receipts and prepare a written **Request for Reimbursement/Disbursement of Project Funds** form that describes each receipt, a description of what was purchased, the amount, the vendor, the total of the reimbursement request, how it is consistent with the goals for academics/objectives of the Education Foundation project, and the Education Foundation project it applies to.
- b. Forward the request, signed by the appropriate authorized person(s) (*e.g., principal, school progress plan team chair, project coordinator, or an office supervisor/director*), and the attached receipts to:

Ms. Deborah Phelps, Executive Director  
The Education Foundation of Baltimore County Public Schools, Inc.  
105 W. Chesapeake Avenue, Suite B-1  
Towson, Maryland 21204

- c. Reimbursement requests will be processed by the foundation twice a month. Accordingly, receipts should be accumulated and submitted on or about the 1st or 15th of the month. Final disbursements are due the last Friday in May.

# THE EDUCATION FOUNDATION of BALTIMORE COUNTY PUBLIC SCHOOLS



## 2019-2020 21<sup>st</sup> Century Instructional Initiatives Grants REQUEST FOR REIMBURSEMENT/DISBURSEMENT FROM A FOUNDATION PROJECT FUND\*

Name of Project	School/Office

Name of Preparer (Type)	Date	Phone Number	Email Address

Briefly State the Reason/Purpose for the Disbursement:


Amount requested \$ \_\_\_\_\_ Attach **original** receipts, invoices, quotes, purchase orders, etc. Sales tax will not be reimbursed.

**Note:** Final disbursements are due by the last Friday in May.

To be paid to (Note: A separate disbursement form must be completed and submitted for each payee):

Name of Business/School/Office to be paid:	Phone Number

Address of Business/School/Office to be paid:


All requests for disbursement must be signed by at least two authorized individuals, one being administrator/supervisor in charge.

Name (Type)	Title	Signature	Date

**Mail to:** Ms. Cindy Whitcomb, Administrative Assistant/Bookkeeper  
The Education Foundation of Baltimore County Public Schools, Inc.  
105 Chesapeake Ave, Suite B-1  
Towson, MD 21204

<b>Foundation Headquarters use only:</b>			
<b>Approved by:</b>			
Name: <u>Deborah S. Phelps</u>	Signature: _____		
Date Paid: _____	Check #: _____	Account #: _____	Amount \$ _____



## RUBRIC FOR 2019-2020 21<sup>ST</sup> CENTURY INSTRUCTIONAL INITIATIVES GRANTS

Key Criteria	4	3	2	1	Score
<b>Need for Project</b> <i>10 Points</i>	States a need that addresses at least one of the instructional focused 21 <sup>st</sup> century themes. <b>7-10 points</b>	States a need that somewhat addresses at least one of the instructional focused 21 <sup>st</sup> century themes. <b>3-6 points</b>	Need stated does not address at least one of the instructional focused 21 <sup>st</sup> century themes. <b>1-2 points</b>	No reference to need. <b>0 points</b>	/10
<b>Explanation of How Project Meets Goals</b> <i>15 Points</i>	Explanation is consistent with goals for academics as stated in BCPS <i>Blueprint 2.0/school</i> progress plan. <b>11-15 points</b>	Explanation is somewhat consistent with goals for academics as stated in BCPS <i>Blueprint 2.0/school</i> progress plan. <b>5-10 points</b>	Explanation does not address goals for academics as stated in BCPS <i>Blueprint 2.0/school</i> progress plan. <b>1-4 points</b>	Does not explain how goals for academics as stated in BCPS <i>Blueprint 2.0/school</i> progress plan will be met. <b>0 points</b>	/15
<b>Major Objectives of the Project</b> <i>20 Points</i>	Objectives are clearly defined, attainable, and address the stated needs. Educational outcomes are stated and are measurable. <b>13-20 points</b>	Objectives are defined and address the stated needs. Educational outcomes are stated. <b>5-12 points</b>	Objectives are defined. Educational outcomes are not clearly stated and cannot be measured effectively. <b>1-4 points</b>	Objectives are not clear. No measurable outcomes are included. <b>0 points</b>	/20
<b>Teaching Methods/ Techniques and Skills to Implement Project</b> <i>20 Points</i>	Teaching methods/ techniques and skills are research-based and instructionally sound. Project supports goals for academics, strategic initiatives, and key actions, which are clearly stated and identified. <b>13-20 points</b>	Teaching methods/ techniques and skills are instructionally sound. Project supports goals for academics, strategic initiatives, and key actions, which <i>may</i> not be clearly stated and/or identified. <b>5-12 points</b>	Teaching methods/ techniques and skills are identified. Project does not support goals for academics, strategic initiatives, and key actions. <b>1-4 points</b>	Teaching methods/ techniques and skills are not identified and/or no goals for academics, strategic initiatives, and key actions are cited. <b>0 points</b>	/20
<b>Potential Impact on Students</b> <i>10 Points</i>	Project has the potential to involve a large number of students with a long-term impact. <b>7-10 points</b>	Project has the potential to involve a large number of students with some impact. <b>3-6 points</b>	Project will only impact a few students. <b>1-2 points</b>	Project does not address potential impact on students. <b>0 points</b>	/10
<b>Plan of Action / Timeline</b> <i>5 Points</i>	Plan of action/timeline is clearly stated with realistic dates that are attainable. <b>4-5 points</b>	Plan of action/timeline is clear with realistic dates that are attainable. <b>2-3 points</b>	Plan of action/timeline is not clear or is not realistic for successful completion of project. <b>1 point</b>	Plan of action/timeline is not included. <b>0 points</b>	/5
<b>Evaluation</b> <i>10 Points</i>	Evaluation component is built into the project. Methods for evaluating the effectiveness of the project are included and specific evaluation activities are identified. <b>7-10 points</b>	Evaluation component is built into the project. Methods for evaluating the effectiveness of the project are included. <b>3-6 points</b>	Evaluation regarding the effectiveness of the project is not specific. <b>1-2 points</b>	Evaluation is not addressed. <b>0 points</b>	/10
<b>Budget</b> <i>10 Points</i>	Detailed budget with items and costs listed. <b>7-10 points</b>	Detailed budget with items listed and estimated costs on most items. <b>3-6 points</b>	Budget provide but some items and/or costs incomplete. <b>1-2 points</b>	Budget is not included. <b>0 points</b>	/10
				<b>TOTAL</b>	/100

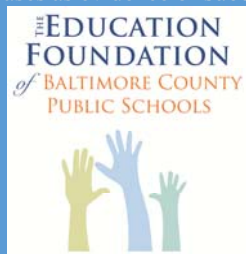
# THE EDUCATION FOUNDATION of BALTIMORE COUNTY PUBLIC SCHOOLS



School Name: \_\_\_\_\_ Twitter Handle: \_\_\_\_\_  
Title of Grant: \_\_\_\_\_

**21<sup>st</sup> Century  
INSTRUCTIONAL  
INITIATIVES GRANT  
PROJECT SUMMARY**  
All Instructional Initiative Grant recipients must submit a completed *Instructional Initiative Grant Project Summary* to The Education Foundation of Baltimore County Public Schools, Inc., along with the *Request for Reimbursement/Disbursement from a Foundation Project Fund*, including copies of receipts and/or requisition(s).

**DIRECTIONS:** Provide one or two paragraphs in response to each statement on the summary and insert responses within the designated areas. Artifacts pertaining to the grant implementation, including but not limited to photos, videos, and key stakeholder testimonials (students, teachers, parents, and/or community) should be sent to the foundation for utilization on the foundation's Web site, in various publications and media releases as evidence of success.



**QUESTIONS:**  
Deborah S. Phelps, Executive Director  
[dphelps@bcps.org](mailto:dphelps@bcps.org)  
Or  
Laura Lemon, Associate Director  
[llemon2@bcps.org](mailto:llemon2@bcps.org)

**DEADLINE:**  
On or before **Friday, May 29, 2020**

Impact to the following Core Subject(s): *(May check more than one.)*  
 English, Reading, and Language Arts     History and Culture Studies  
 Government and Civics     Arts     Mathematics and Economics  
 Science and Geography     World Languages, Early Grades through Grade 12  
 Other

Project aligns with the BCPS *Blueprint 2.0: Our Way Forward* and school progress plan and addresses the following instructional focused 21<sup>st</sup> century theme(s): *(May check more than one.)*

- Financial, Economic, Business, and Entrepreneurial Literacy
- Environmental Literacy
- Arts & Culture
- Science, Technology, Engineering, and Mathematics (STEM)
- Health Literacy
- Civic Literacy
- Global Awareness

Research-based instructional methods/techniques and skills that were implemented through this project. *(May check more than one)*

- Learning and Innovation Skills
- Information, Media, and Technology Skills
- Life and Career Skills

Implementation Date: \_\_\_\_\_ Evaluation Date: \_\_\_\_\_  
 Total Amount of Request: \_\_\_\_\_ Date of Proposal: \_\_\_\_\_  
 Total funds required for project *(May include funds from other sources.)*: \$ \_\_\_\_\_  
 Total funds requested from The Education Foundation of BCPS, Inc. for project: \$ \_\_\_\_\_

Describe the instructional initiative grant that was implemented at your school including the following:

- How did it impact the core subjects that were identified?
- How did it align with the instructional focused 21<sup>st</sup> century theme(s)?
- What was accomplished?
- How did it meet the goals for academics, strategic initiatives and key actions as stated in the *BCPS Blueprint 2.0: Our Way Forward* and the school progress plan.

Indicate the grade level and number of students who benefited from the instructional initiative grant and if it impacted student learning, student attendance, and/or student behavior, including character development. *(Complete boxes below that are pertinent to the impact of the grant at your school. May check more than one.)*

Grade Level(s): \_\_\_\_\_ Number of Students: \_\_\_\_\_  
 Student Learning: \_\_\_\_\_ Student Attendance: \_\_\_\_\_ Student Behavior: \_\_\_\_\_





Explain the evaluation method used to measure the effectiveness of the instructional initiative grant and the results, pertaining to student learning, student attendance, and student behavior, including character development.

Explain what you would change about the implementation and/or evaluation of the instructional initiative grant.

Did you showcase the instructional initiative grant within your school/within your community? Yes/No? How?

Within your school: Yes \_\_\_\_\_ No \_\_\_\_\_

Explain:

Within your community: Yes \_\_\_\_\_ No \_\_\_\_\_

Explain:

Will you apply during the 2020-2021 instructional initiative grant?

Yes: \_\_\_\_\_ No: \_\_\_\_\_

*NOTE: To be eligible for future funding, all grant recipients need to submit this project summary.*

---

**DIRECTOR'S REQUEST:**

Take a photo of your 2019-2020 Instructional Initiatives Grant initiatives for Storyboards  
and submit to

Debbie Phelps, [dphelps@bcps.org](mailto:dphelps@bcps.org) and Laura Lemon, [llemon2@bcps.org](mailto:llemon2@bcps.org)

---

Ms. Deborah Phelps, Executive Director  
The Education Foundation of Baltimore County Public Schools, Inc.  
105 W. Chesapeake Avenue, Suite B-1  
Towson, Maryland 21204  
443.809.8962