

THE EDUCATION FOUNDATION
of BALTIMORE COUNTY PUBLIC SCHOOLS
 — Contributing *to a* Brighter Future —

**RUBRIC FOR 2017-2018 21ST CENTURY
 INSTRUCTIONAL INITIATIVES GRANTS**

Key Criteria	4	3	2	1	Score
Need for Project <i>10 Points</i>	States a need that addresses at least one of the instructional focused 21 st century themes. 7-10 points	States a need that somewhat addresses at least one of the instructional focused 21 st century themes. 3-6 points	Need stated does not address at least one of the instructional focused 21 st century themes. 1-2 points	No reference to need. 0 points	/10
Explanation of How Project Meets Goals <i>15 Points</i>	Explanation is consistent with goals for academics as stated in BCPS <i>Blueprint 2.0</i> /school progress plan. 11-15 points	Explanation is somewhat consistent with goals for academics as stated in BCPS <i>Blueprint 2.0</i> /school progress plan. 5-10 points	Explanation does not address goals for academics as stated in BCPS <i>Blueprint 2.0</i> /school progress plan. 1-4 points	Does not explain how goals for academics as stated in BCPS <i>Blueprint 2.0</i> /school progress plan will be met. 0 points	/15
Major Objectives of the Project <i>20 Points</i>	Objectives are clearly defined, attainable, and address the stated needs. Educational outcomes are stated and are measurable. 13-20 points	Objectives are defined and address the stated needs. Educational outcomes are stated. 5-12 points	Objectives are defined. Educational outcomes are not clearly stated and cannot be measured effectively. 1-4 points	Objectives are not clear. No measurable outcomes are included. 0 points	/20
Teaching Methods/ Techniques and Skills to Implement Project <i>20 Points</i>	Teaching methods/ techniques and skills are research-based and instructionally sound. Project supports goals for academics, strategic initiatives, and key actions, which are clearly stated and identified. 13-20 points	Teaching methods/ techniques and skills are instructionally sound. Project supports goals for academics, strategic initiatives, and key actions, which <i>may</i> not be clearly stated and/or identified. 5-12 points	Teaching methods/ techniques and skills are identified. Project does not support goals for academics, strategic initiatives, and key actions. 1-4 points	Teaching methods/ techniques and skills are not identified and/or no goals for academics, strategic initiatives, and key actions are cited. 0 points	/20
Potential Impact on Students <i>10 Points</i>	Project has the potential to involve a large number of students with a long-term impact. 7-10 points	Project has the potential to involve a large number of students with some impact. 3-6 points	Project will only impact a few students. 1-2 points	Project does not address potential impact on students. 0 points	/10
Plan of Action / Timeline <i>5 Points</i>	Plan of action/timeline is clearly stated with realistic dates that are attainable. 4-5 points	Plan of action/timeline is clear with realistic dates that are attainable. 2-3 points	Plan of action/timeline is not clear or is not realistic for successful completion of project. 1 point	Plan of action/timeline is not included. 0 points	/5
Evaluation <i>10 Points</i>	Evaluation component is built into the project. Methods for evaluating the effectiveness of the project are included and specific evaluation activities are identified. 7-10 points	Evaluation component is built into the project. Methods for evaluating the effectiveness of the project are included. 3-6 points	Evaluation regarding the effectiveness of the project is not specific. 1-2 points	Evaluation is not addressed. 0 points	/10
Budget <i>10 Points</i>	Detailed budget with items and costs listed. 7-10 points	Detailed budget with items listed and estimated costs on most items. 3-6 points	Budget provide but some items and/or costs incomplete. 1-2 points	Budget is not included. 0 points	/10
				TOTAL	/100