**2017-2018 Open Door Excellence in Education Grants Scoring Criteria**

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| **Key Criteria** | **4** | **3** | **2** | **1** | **Score** |
| **Need for Project *10 Points*** | States a need that addresses at least one of the instructional focused 21st century themes. **7-10 points** | States a need that somewhat addresses at least one of the instructional focused 21st century themes. **3-6 points** | Need stated does not address at least one of the instructional focused 21st century themes. **1-2 points** | No reference to need. **0 points** | /10 |
| **Explanation of How Project Meets Goals *15 Points*** | Explanation is consistent with goals for academics as stated in BCPS *Blueprint 2.0*/school progress plan. **11-15 points** | Explanation is somewhat consistent with goals for academics as stated in BCPS *Blueprint 2.0*/school progress plan. **5-10 points** | Explanation does not address goals for academics as stated in BCPS *Blueprint 2.0*/school progress plan. **1-4 points** | Does not explain how goals for academics as stated in BCPS *Blueprint 2.0*/school progress plan will be met. **0 points** | /15 |
| **Major Objectives of the Project *20 Points*** | Objectives are clearly defined, attainable, and address the stated needs. Educational outcomes are stated and are measurable. **13-20 points** | Objectives are defined and address the stated needs. Educational outcomes are stated. **5-12 points** | Objectives are defined. Educational outcomes are not clearly stated and cannot be measured effectively. **1-4 points** | Objectives are not clear. No measurable outcomes are included. **0 points** | /20 |
| **Teaching Methods/ Techniques and Skills to Implement Project *20 Points*** | Teaching methods/ techniques and skills are research-based and instructionally sound. Project supports goals for academics, strategic initiatives, and key actions, which are clearly stated and identified. **13-20 points** | Teaching methods/ techniques and skills are instructionally sound. Project supports goals for academics, strategic initiatives, and key actions, which *may* not be clearly stated and/or identified. **5-12 points** | Teaching methods/ techniques and skills are identified. Project does not support goals for academics, strategic initiatives, and key actions. **1-4 points** | Teaching methods/ techniques and skills are not identified and/or no goals for academics, strategic initiatives, and key actions are sited. **0 points** | /20 |
| **Potential Impact on Students *10 Points*** | Project has the potential to involve a large number of students with a long-term impact. **7-10 points** | Project has the potential to involve a large number of students with some impact. **3-6 points** | Project will only impact a few students. **1-2 points** | Project does not address potential impact on students. **0 points** | /10 |
| **Plan of Action / Timeline *5 Points*** | Plan of action/timeline is clearly stated with realistic dates that are attainable. **4-5 points** | Plan of action/timeline is clear with realistic dates that are attainable. **2-3 points** | Plan of action/timeline is not clear or is not realistic for successful completion of project. **1 point** | Plan of action/timeline is not included. **0 points** | /5 |
| **Evaluation *10 Points*** | Evaluation component is built into the project. Methods for evaluating the effectiveness of the project are included and specific evaluation activities are identified. **7-10 points** | Evaluation component is built into the project. Methods for evaluating the effectiveness of the project are included. **3-6 points** | Evaluation regarding the effectiveness of the project is not specific. **1-2 points** | Evaluation is not addressed. **0 points** | /10 |
| **Budget *10 Points*** | Detailed budget with items and costs listed. **7-10 points** | Detailed budget with items listed and estimated costs on most items. **3-6 points** | Budget provide but some items and/or costs incomplete. **1-2 points** | Budget is not included. **0 points** | /10 |
|  |  |  |  | **TOTAL** | /100 |