**2017-2018 Open Door Excellence in Education Grants Scoring Criteria**

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| **Key Criteria** | **4** | **3** | **2** | **1** | **Score** |
| **Need for Project*10 Points*** | States a need that addresses at least one of the instructional focused 21st century themes.**7-10 points** | States a need that somewhat addresses at least one of the instructional focused 21st century themes.**3-6 points** | Need stated does not address at least one of the instructional focused 21st century themes.**1-2 points** | No reference to need.**0 points** | /10 |
| **Explanation of How Project Meets Goals*15 Points*** | Explanation is consistent with goals for academics as stated in BCPS *Blueprint 2.0*/school progress plan.**11-15 points** | Explanation is somewhat consistent with goals for academics as stated in BCPS *Blueprint 2.0*/school progress plan.**5-10 points** | Explanation does not address goals for academics as stated in BCPS *Blueprint 2.0*/school progress plan.**1-4 points** | Does not explain how goals for academics as stated in BCPS *Blueprint 2.0*/school progress plan will be met.**0 points** | /15 |
| **Major Objectives of the Project*20 Points*** | Objectives are clearly defined, attainable, and address the stated needs. Educational outcomes are stated and are measurable.**13-20 points** | Objectives are defined and address the stated needs. Educational outcomes are stated.**5-12 points** | Objectives are defined. Educational outcomes are not clearly stated and cannot be measured effectively.**1-4 points** | Objectives are not clear. No measurable outcomes are included.**0 points** | /20 |
| **Teaching Methods/ Techniques and Skills to Implement Project*20 Points*** | Teaching methods/ techniques and skills are research-based and instructionally sound. Project supports goals for academics, strategic initiatives, and key actions, which are clearly stated and identified.**13-20 points** | Teaching methods/ techniques and skills are instructionally sound. Project supports goals for academics, strategic initiatives, and key actions, which *may* not be clearly stated and/or identified.**5-12 points** | Teaching methods/ techniques and skills are identified. Project does not support goals for academics, strategic initiatives, and key actions.**1-4 points** | Teaching methods/ techniques and skills are not identified and/or no goals for academics, strategic initiatives, and key actions are sited.**0 points** | /20 |
| **Potential Impact on Students*10 Points*** | Project has the potential to involve a large number of students with a long-term impact.**7-10 points** | Project has the potential to involve a large number of students with some impact.**3-6 points** | Project will only impact a few students.**1-2 points** | Project does not address potential impact on students.**0 points** | /10 |
| **Plan of Action / Timeline*5 Points*** | Plan of action/timeline is clearly stated with realistic dates that are attainable.**4-5 points** | Plan of action/timeline is clear with realistic dates that are attainable.**2-3 points** | Plan of action/timeline is not clear or is not realistic for successful completion of project.**1 point** | Plan of action/timeline is not included.**0 points** | /5 |
| **Evaluation*10 Points*** | Evaluation component is built into the project. Methods for evaluating the effectiveness of the project are included and specific evaluation activities are identified.**7-10 points** | Evaluation component is built into the project. Methods for evaluating the effectiveness of the project are included.**3-6 points** | Evaluation regarding the effectiveness of the project is not specific.**1-2 points** | Evaluation is not addressed.**0 points** | /10 |
| **Budget*10 Points*** | Detailed budget with items and costs listed.**7-10 points** | Detailed budget with items listed and estimated costs on most items.**3-6 points** | Budget provide but some items and/or costs incomplete.**1-2 points** | Budget is not included.**0 points** | /10 |
|   |   |   |   | **TOTAL** | /100 |